Education

Facts \& Figures

- Following the 1994 Oslo I Accord, the PA Ministry of Education was established. The first Palestinian national curriculum - replacing the Jordanian and Egyptian curricula in use since 1967 - was introduced in September 2000; it made Palestine the first Arab country to teach English from $1^{\text {st }}$ grade, and introduced technology as a compulsory subject in grades 5-10, Home Economics, Environment and Health as an elective subject in grades 7-10, and "Current Issues" as well as Economics \& Management in grades 11-12 (World Bank, West Bank \& Gaza - Education Sector Analysis, 2006).
- Education System: Compulsory basic education covers 10 years (grades 1-10), divided into the Preparation Stage (grades 1-4) and the Empowerment Stage (grades 5 to 10). Secondary Education covers grades 11 and 12, with the option of general secondary education, and a few
 tional secondary schools offering courses in commerce, agriculture, technology, industry and hospitality. General Secondary Education is separated into a literary or a science stream, ending with the (not-standardized) Tawjihi exam at the end of the $12^{\text {th }}$ grade.

Education System in Palestine*


[^0]Main Education Providers (\% of schools overseen)




- The illiteracy rate among Palestinians 15 years and older has dropped from 13.9\% in 1997 to 3.3\% in 2015 (female: 5.1\%, male: 1.5\%; WB: 3.5\%, GS: 3\%). Illiteracy rates vary with age group: 38.6\% of those $65+$ years are illiterate, as are $4.4 \%$ of the $45-64$ years old, $1.1 \%$ of the $30-44$ years old and $0.7 \%$ of the $15-29$ years old. The rate in urban localities is $3 \%$, in rural localities $4.8 \%$, and in refugee camps 3\% (PCBS, Press Release on International Literacy Day, 7 Sept. 2016).
- $26.4 \%$ of children aged 36-59 months attend an early childhood education program.
- In the 2015/2016 school year, 248 of the total of 2,914 schools had an evening shift (WB: 9, GS: 239) (Ministry of Education). In Gaza, classes in $67 \%$ of governmental and $75 \%$ of UNRWA schools run on double shifts (OCHA, Humanitarian Bulletin, August 2016).
- In 2015/2016, 78.3\% of all WBGS schools had a library, 79\% a computer lab (with one computer on average for each 24.2 students), $72.8 \%$ a science lab, and $68.6 \%$ counselors (with an average of 663 students per counselor) (Ministry of Education, 2015/2016 Statistics).

Basic \& Secondary Education: Schools \& Students by Supervising Authority, 2015/2016

|  |  | West Bank | Gaza Strip |
| :---: | :---: | :---: | :---: |
| Private | Students/Class <br> Classes <br> Schools <br> Students | 22.6 4,221 358 (m: 35, f: 24, mixed: 299) 95,569 (of which f: 39,744 =41.6\%) | 21.1 911 68 (m: 10, f: 6, mixed: 52) 19,235 (of which f: $7,205=37.5 \%$ ) |
| UNRWA | Students/Class <br> Classes <br> Schools <br> Students | 32 1,526 96 (m: 35, f: 48, mixed: 13) 48,776 (of which f: $28,722=56.8 \%$ ) | 39 6,361 257 (m: 109,f: 58, mixed: 90 ) 248,059 (of which $\mathrm{f}: 120,883=48.7 \%$ ) |
| Government | Students/Class <br> Classes <br> Schools <br> Students | 26.9 20,414 1,740 (m:663, f: 655 , mixed: 422) 548,820 (of which f:283,265 =51.6\%) | 37.1 <br> 6,256 <br> 395 (m: 177, f: 163, mixed: 55) <br> 232,349 (of which f: $121,872=52.5 \%$ ) <br> 36.9 |
| Total | Students/Class <br> Classes <br> Schools <br> Students | $\mathbf{2 6 . 5}$ $\mathbf{2 6 , 1 6 1}$ (of which 5,753 co-ed) $\mathbf{2 , 1 9 4}$ (m: 734, f: 727, mixed:734) $\mathbf{6 9 3 , 1 6 5 ~ ( o f ~ w h i c h ~ f : ~} 346,973=50 \%$ ) | 36.9 13,528 (of which 2,881 co-ed) 720 (m: 296, f: 227, mixed: 197) 499,643 (of which f: 249,960 =50\%) |

Source: Ministry of Education, 2016.


Source: PCBS, Palestine in Figures 2015, 2016.

- After tenth grade of basic education, only a small (but growing) number of Palestinian students (1.1\% of all secondary enrolment in 2011) chooses the Technical and Vocational Education and Training (TVET) track for grades 11-12. The major streams for TVET are industrial, agricultural, commercial, and tourism. In 2014, there were 19 vocational schools in Palestine, 14 public and 4 private, with one being a multi-purpose center (Ministry of Education and Higher Education, Education Development Strategic Plan 2014-2019 - A Learning Nation, March 2014). In 2016, TVET was included as part of the standard education system (UNSCO, Report to the AHLC, September 2016).
- In 2015, 9.2\% of those 15 years or older did not complete any stage of education, while 13\% completed university education (BA and above) (PCBS, Press Release on International Population Day, July 2016).
- As of June 2016, education contributed 6.9\% to the GDP (excl. Jerusalem) (WB: 6.4\%, GS: 8.8\%) (PCBS, Quarterly National Accounts, Q2-2016) and employed 10.1\% of the work force (WB: 9.3\%, GS: 11.8\%) (PCBS, Labor Force Survey, Q2-2016).


## - Higher Education

- Post-secondary/tertiary education is offered in universities, university/technical colleges (mainly four-year programs) and community colleges (mainly two-year diploma courses in technical and commercial fields). In 2015/16, 216,028 students were enrolled in institutions of higher education, $60.6 \%$ of them women (Ministry of Education and Higher Education, 2015).
- In 2014, 12.5\% of those 15 years or older had completed education with a university degree (BA and higher), $5.1 \%$ with an Associate Diploma, $20.8 \%$ with the secondary and $38.1 \%$ with the preparatory school stage (PCBS, Statistical Yearbook of Palestine 2015, December 2015).

Number and Main Specialization of Graduates (20-29 years), 2015

| Subject (percentage of graduates) | male (99,000) | female (125,000) |
| :--- | :---: | :---: |
| Business and Administration | $28.5 \%$ | $20.1 \%$ |
| Teacher Training and Education Science | $*$ | $19.2 \%$ |
| Health | $13.4 \%$ | $8.7 \%$ |
| Engineering and Engineering trades | $11.4 \%$ | $*$ |
| Humanities | $6.5 \%$ | $16.2 \%$ |
| Social and Behavioral Sciences | $5.7 \%$ | $11.9 \%$ |
| Computer Science | $6.6 \%$ | $*$ |

* minor figures;

Source: PCBS, Educational fields \& labor market for persons aged 20-29 years in 2015, June 2016.


Source: Ministry of Higher Education, 2015/2016 Statistics.

Recommended Research Sources:
http://www.pcbs.gov.ps (education statistics)
http://www.moehe.gov.ps/en/
http://www.unicef.org/oPt/
http://www.tvet-pal.org/ (vocational training)
http://www. unesco.org/Ramallah
http://www.ibe.unesco.org/en.html

Ministry of Education and Higher Education, Education Development Strategic Plan 2014-2019 - A Learning Nation, March 2014, http://planipolis.iiep.unesco.org/upload/Palestine/Palestine_ Education_development_strategic_plan_2014_2019.pdf.
Rigby, Andrew, Palestinian Education: The Future Challenge, Jerusalem: PASSIA, 1995.
UNICEF, oPt Monthly Updates.


[^0]:    * Hatched boxes = Vocational Training

    Source: Adapted from Torino Process 2010 - Occupied Palestinian Territories, European Training Foundation, 2010.

