# Civil Society Empowerment Training and Skills Development

The PASSIA project *Civil Society Empowerment Through Training and Skills Development* was developed in 1997. The impetus for the project was the fact that Palestine presents a unique challenge for institution building and the establishment of an effective civil society, as a wide range of NGOs seek to achieve long-term and lasting objectives in an uncertain and dynamic environment. However, many of the key personnel in civil society organizations (CSOs) receive no formal training and there is an immense need to develop proper skills and capacities that will promote efficient and dynamic activity.

# The Program

PASSIA's Civil Society Empowerment project is thus designed to assist in the human resource and institutional development of nascent Palestinian infrastructures. It is primarily geared towards Palestinian civil society practitioners, but also addresses government personnel with specific responsibility for policy formulation and project implementation, as well as other professionals keen to enhance their analytical, planning and managerial skills.

Each seminar comprises of the following interrelated activities:

- (a) Application and Selection of Participants. The training program is advertised in the local press with a three-week period for applications. Normally, the applicant holds a BA degree or its equivalent. Non-graduates with a relevant experience are also welcome to apply, as are new graduates with no working experience but with a genuine interest in enhancing their skills. Applicants must be able to commit themselves full-time throughout the required period and to undertake preparatory reading and written work. A good knowledge of written and spoken English is essential. Applicants are then invited for interviews, on the basis of which the selection is made. In accordance with PASSIA's policy, the interviews and selection are conducted by an external interviewer.
- (b) Research and Preparation. Upon selection, participants are provided with a preparatory reading package containing materials that help them to become familiar with the basic issues in advance of the seminar. Furthermore, each participant is given a paper assignment to prepare for presentation during the training program.

- (c) Training. A six-day intensive training course with lectures on conceptual frameworks and functional skills given by local and international experts. Since the programs' primary aim is to impart practical skills, the seminars include activities that call on participants to actively employ the information they learn in their places of employment. At the close of the course, participants receive a second assignment requiring them to employ what they have learned on a particular case or issue and to be completed within a month.
- (d) Conclusion. Participants who fulfill all requirements will receive a certificate for the course taken. PASSIA prepares the proceedings of the training program and publishes them in the form of a handbook.

In 2003, PASSIA held two training programs, one on *Strategic Planning* and one on *Communication Skills* (details are described below).

# Training Program on Strategic Planning

The *Training Program on Strategic Planning* was designed to meet the needs of employees (team/staff members) in civil society or other institutions whose responsibilities include - or will include - project planning, management and implementation.

The training program aimed at imparting key issues and practical skills in planning and management, so that by the close of the program the participants had an increased understanding of how to improve the performance of organizations and how an appropriate strategic approach will contribute to their efficiency in handling current and future tasks.

Upon selection, each participant received a reading package containing assorted background articles that would enable him/her to become familiar with the concepts of the seminar beforehand. The preparatory reading period included a short paper assignment, with the following instructions:

- (1) Please indicate the following for your own organization:
- Describe the societal vision that led to the establishment of your organization.
- Describe you organization.
- Articulate the strategy your organization currently follows to achieve its mission.
- Articulate 3-4 strategic questions that presently face you organization.

and

(2) Please identify your perceived strengths & weaknesses of your organization: (To be refined by participants as the course proceeds).

| Strengths<br>1.<br>2.       | How Critical is it to your<br>Organization's Mission? |
|-----------------------------|---|
| Weaknesses<br>1.<br>2.<br>3 | How Critical is it to your<br>Organization's Mission? |

The training program took place from **17-22 May 2003** at PASSIA's premises in Ramallah. Since the Israeli army invaded Ramallah on 18 May, there was no training on the second day of the course and the original program had to be rearranged slightly.

## The Lecture Program

Saturday, 17 May 2003

| 9.30-10.00  | Welcoming Address / Opening Remarks<br>Dr. Mahdi Abdul Hadi, Head of PASSIA, Jerusalem  |
|-------------|---|
| 10.00-11.15 | Concepts of Strategic Planning & Management<br><b>Rafiq Husseini,</b> Deputy Director General and Director of Operations,<br>Welfare Association, Jerusalem |
| 11.15-11.30 | Break   |
| 11.30-12.30 | Concepts of Strategic Planning & Management, contd.<br><b>Rafiq Husseini</b>  |

12.30-13.30 Lunch



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- 13.30-15:00 Needs Assessment Concepts and Methodologies Dr. Varsen Aghabekian, Associate Professor, Al-Quds University, Jerusalem
- 15.00-15.15 Break
- 15:15-16.30 Exercise: I. But Why Technique / 2. Nominal Group Technique **Dr. Varsen Aghabekian**

Sunday, 18 May 2003 - Israeli invasion of Ramallah

#### Monday, 19 May 2003

| 9.15-10.45 | Human Resource Planning |
|------------|-------------------------|
|            | Dr. Varsen Aghabekian   |

- 10.45-11.00 Break
- 11.00-12.30 Human Resource Planning and the Management Cycle **Dr. Varsen Aghabekian**
- 12.30-13.30 Lunch
- 13.30-14.45 Specific Development Issues in Human Resource Management **Dr. Varsen Aghabekian**



14.45-15.00 Break

Varsen Aghabekian

15.00-16.30 Exercises - Writing Job Descriptions & Specifications, Developing an Orientation Plan **Dr. Varsen Aghabekian** 

Tuesday, 20 May 2003

- 9.15-10.45 Visioning and Vision Statements Dr. Rafiq Husseini
- 10.45-11.00 Break
- 11.00-12.30 Mission Statement and Writing Organizational Goals Dr. Rafig Husseini
- 12.30-13.30 Lunch
- 13.30-15.00 Writing Vision/Mission Statements and Organizational Goals Dr. Rafiq Husseini



Rafiq Husseini

- 15.00-15.15 Break
- 15.15-16.30 SWOT Analyses Exercises Dr. Rafiq Husseini

## Wednesday, 21 May 2003

- 9.15-10.45 Managing Change Dr. Hussam Sharqawi
- 10.45-11.00 Break
- 11.00-12.30 Managing Conflict Dr. Hussam Sharqawi
- 12.30-13.30 Lunch
- 13.30-15.00 Managing Crises Dr. Hussam Sharqawi



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15.00-15.15 Break

15.15-16.30 Exercises on Managing Change-Conflict-Crises Dr. Hussam Sharqawi

### Thursday, 22 May 2003

- 9.30-10.45 Elements of Strategic Management: Strategic Analysis Choice and Implementation - Tasks in Implementing the Strategy **Dr. Hussam Sharqawi**
- 10.45-11.00 Break
- 11.00-12.15 Operations Management Dr. Hussam Sharqawi
- 12.15-13.30 Lunch
- 13.30-15.00 Final Discussion & Wrap-up with **Dr. Mahdi Abdul Hadi**

The **follow-up writing assignment** dealt with operation management and the participants were requested to describe an organizational aspect/procedure of their working place and illustrate how it can be improved, using the tool of logical flow charts.

## The Participants

**ABU AWWAD, Maysa** - Birzeit External Affairs Officer, PECDAR, Jerusalem

**AFFOUNEH, Saida** - Ramallah Director of Planning Department, Al-Quds Open University, Ramallah

**DWAIKAT, Nidal** - Nablus Institution Building Coordinator, Land O'lakes Inc. Nablus

HIJJAWI, Shaher - Ramallah Project Manager, Ministry of Education and Higher Education, Ramallah

**KAFRI, Eman** - Ramallah Information System & Projects Manager, Palestinian Poultry Board, Ramallah

**KAID, Nisreen** - Ramallah Accounting and Administration, Palestinian Poultry Board, Ramallah

**KAKANY, Ghazi** - Nablus Agricultural Engineer, Ministry of Agriculture, Nablus

## KHAYYAT, Nameer - Ramallah

Director of Aftercare Program, Palestinian Investment Promotion Agency, Ramallah

KLEIBO, Mahdi - Jerusalem

Public Relations Manager, Union of the Charitable Societies, Jerusalem

## MADHOUN, Tahani - Hebron

Health-Environmental Health Program Coordinator, Save the Children Federation, Hebron

**MANASRHA, Islam** - Hebron Manager, Bani Naim Charitable Society, Hebron



#### RABBA, Fadel - Ramallah

Acting Manager, Department of Development, Ministry of Supplies, Ramallah

#### EL-SHARIF, Ra'ed - Ramallah

Training Programs Manager, Information Technology Unit, Birzeit University, Ramallah

#### SHARQAWI, Ramadan - Ramallah

Manager of Public Relations Department, Palestinian Civil Police, Ramallah

### TAMIMI, Atef - Ramallah

Project Coordinator, The Central National Committee for Rehabilitation, Jerusalem

#### AL-WAHIDI, Haytham - Ramallah

Director of Investment Support Unit, Palestinian Investment Promotion Agency, PIPA, Ramallah

## **ZEIDAN, Hadeel** - Ramallah

Program Manager, Cooperation for Development (CD), Jerusalem

## Training Program on Communication Skills

The Training Program on Strategic Management was designed to meet the needs of employees (team/staff members) in civil society or other institutions who have - or will have - a public/media relations component to their work requirements.

The training program aimed at imparting key issues and practical skills related to communication, so that by the close of the program the participants had improved capacities to give presentations, to communicate with others, to utilize media venues, and to plan and implement public/promotional activities.

Upon selection, each participant received a reading package containing assorted background articles that would enable him/her to become familiar with the concepts of the seminar beforehand. The preparatory reading period included a short paper assignment, with the following instructions:

Please describe a communication-/media-related activity/situation you or your organization have/has been in involved with and assess whether or not it was successful and if not, why not.

The training program took place from **II-16 September 2003** at PASSIA's premises in Ramallah.

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## The Lecture Program

| Thursday, 11 Se | eptember 2003  |
|-----------------|--|
| 9.30-10.00      | Welcoming Address / Opening Remarks<br><b>Dr. Mahdi Abdul Hadi</b> , Head of PASSIA, Jerusalem                   |
| 10.00-11.15     | Perception and Communication<br>- Psychological Aspects<br>Dr. Khaleel Isa, Psychologist, UNDP<br>Tokten Program |
| 11.15-11.30     | Break  |
| 11.30-12.30     | Perception and Communication<br>- Psychological Aspects, contd.<br>Dr. Khaleel Isa                               |
| 12.30-13.30     | Lunch  |
| 13.30-15:00     | Participants (on preparatory assign-<br>ments)   |
| 15.00-15.15     | Break Khaleel Isa  |
| 15:15-16.30     | Participants' assignments  |

## Friday, 12 September 2003

- 9.15-10.45 Introduction to Media and Communications Rami Khouri, Executive Editor, The Daily Star, Beirut
- 10.45-11.00 Break

11.00-12.30 Communication Strategies and Techniques for Effective Action (1): Knowing target audiences/Defining publicity & communication goals **Rami Khouri** 

- 12.30-13.30 Lunch
- 13.30-15.00 Communication Strategies and Techniques for Effective Action (2): Selecting the Right Media-Outlets, Target Groups and Individuals **Rami Khouri**



- 15.00-15.15 Break
- 15.15-16.30 Developing Communications Skills (interpersonal communication, speech-making, public speaking, conflict resolution and interviews) **Rami Khouri**

### Saturday, 13 September 2003

- 9.15-10.45 Effective Presentations and Communications (1): The Right Message to the Right Audience: Clarifying Audiences, Themes, and Messages Rami Khouri
- 10.45-11.00 Break
- 11.00-12.30 Effective Presentations and Communications (2): Fundamentals of Effective Writing **Rami Khouri**
- 12.30-13.30 Lunch
- 13.30-15.00 Exercises With Rami Khouri
- 15.00-15.15 Break
- 15.15-16.30 Communication Skills A Diplomat's Perspective Afif Safieh, PLO Delegate to the UK and the Vatican



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## Sunday, 14 September 2003

- 9.15-10.45 Developing Communications Skills (contd.; see 12 Sept.) Rami Khouri
- 10.45-11.00 Break
- 11.00-12.00 Communication Strategies Case Study from a Palestinian NGO **Allam Jarrar**, Executive Board Member, Union of Palestinian Medical Relief Committees, and Steering Committee Member, PNGO Network



- 12.00-13.00 Lunch
- 13.00-16.30 Visit to **AI-Ayyam Newspaper** (Tour of the printing process and Question & Answer Session with editors/ journalists)

## Monday, 15 September 2003



- 12.30-14.00 Lunch
- 14.00-15.15 Public and Media Relations: Getting Attention, Preparing Materials
  Rami Khouri
  15.15-15.30 Break
- 15.30-16.30 Public and Media Relations, contd. Rami Khouri

## Tuesday, 16 September 2003

- 9.15-10.45 Presentation Skills Case Study Michael Tarazi, Lawyer, Negotiations Support Unit
- 10.45-11.00 Break
- 11.00-12.15 Communication Skills A Donor's Perspective (How to Communicate Interests and Present an Organization/ Project) John Viste, Deputy Director, Care West Bank and Gaza
- 12.15-13.30 Lunch
- 13.30-15.00 Final Discussion and Wrap-up with **Dr. Mahdi Abdul Hadi**



Hakam Kanafani



Michael Tarazi



John Viste

After the six-day training program, participants received the following **second** writing assignment:

Drawing on what you have learned in the training program, please draft an **out**line for a communications campaign that would last for three months and be designed to increase either

your number of customers (if you are from the private sector),
the beneficiaries of your services (if you are a governmental body/agency) or
the membership of your organization / the number of people using your services (if you are an NGO).

Please use three different communication channels, describe how you would reach the right audience etc., and include measurement techniques (i.e., criteria how to assess the success – or not – of your campaign.



## The Participants

**ABU BAKR, Sana** - Jenin/Ramallah Youth & Community Activities Coordinator, Welfare Association, Jerusalem

#### ABU LATEFAH, Rabie - Ramallah

Member, Youth Media Department, Ta'awon – Palestinian Conflict Resolution Institute, Ramallah

## ABU SHAMI, Kameel - Nablus/Ramallah

Head of information Department, Ministry of Agriculture, Ramallah

## AMRO, Taher - Ramallah

Director, Public Relation, Ministry of Waqf and Religious Affairs, Al-Izzariyya, Jerusalem

## AWAD, Raed - Nablus

Media & PR coordinator, Palestine Telecommunications Company (Paltel), Nablus

**FREITEKH, Suheir** - Nablus International Affairs Director, Nablus Governorate, Nablus

## HIJAZI, Mohammad - Anabta, Tulkarem

Public Relations Officer and Section Head for Company & Listing Affairs, Palestine Securities Exchange, Nablus

#### HUSARY, Rana - Ramallah

Economic Researcher, DFIF-UK project with the Ministry of National Economy, Ramallah

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JAOUNI, Suheir - Jerusalem External Affairs Officer, PECDAR, Jerusalem

## KHOURY, Malvina - Ramallah

Lawyer, Jerusalem Legal Aid & Human Rights Center (JLAC), Ramallah



**NUSSIEBAH, Liana** - Ramallah Child Media Center Coordinator, The Secretariat of the National Plan of Action for Palestinian Children, Ramallah

**RAYYES, Ikhlas** - Jerusalem Head, External Relations Office, Al-Quds Open University, Jerusalem

**SALAH, Amani** - Bethlehem Administrative Coordinator/Accountant, America's Development Foundation, Jerusalem

## WAHDAN, Reem - Ramallah

Head, Youth Media Department, Ta'awon Institute for Conflict Resolution, Ramallah

**AL-WEHADI, Abeer** - Ramallah Responsible for Ministerial Affairs, Cabinet Office, Ramallah

